AGENDA

• Call to Order – Speaker Bruce Lewenstein (2 min)
• *Approval of the March & April 2015 Minutes as Distributed; *Notification of Law School’s Use of Professor of Practice – Speaker Lewenstein (2 min)
• Nominations & Elections Report – Associate Dean Michael Fontaine (2 min)
• Faculty Matters, Dean Joe Burns (10 min)
• Faculty Hiring: 2015 and Beyond, Interim Provost Harry Katz (4 min)
• A Comparison of Faculty Salaries at Cornell – Larry Blume, Chair of Financial Policy Committee (10 min)
• Enabling Legislation for Title of Research Professor, Kimberly O’Brien, R. Bruce Van Dover, Academic Freedom and Professional Status of Faculty (AFPS) – (25 min)
• Resolution on Investigation of Cornell University Conduct Toward Student Protesters, Risa Lieberwitz, UFC (20 min)
• Recognition of Susan Murphy on her Retirement, Rosemary Avery, UFC (10 min)
• General Good and Welfare (5 min)

•*CONSENT ITEMS
CONSENT VOTE BY SENATORS

• APPROVAL OF THE MARCH 11 AND APRIL 8, 2015 MINUTES

• NOTIFICATION OF LAW SCHOOL’S USE OF PROFESSOR OF PRACTICE TITLE
FACULTY ELECTIONS: Elected Seats

- University Faculty Committee Seat(s) (Senate Seat) (2)
- University Faculty Committee Seat (Non-Senate seat) (1)
- Nominations & Elections Committee Seat(s) (3)
UNIVERSITY FACULTY COMMITTEE (SENATE SEAT)  
2 VACANCIES – 3 YEAR TERM (2015-2018)

• John Brady, Agriculture & Life Sciences
• Tom Brenna, Human Ecology
• David Pizarro, Arts & Sciences
• Michael Tomlan, Architecture, Art & Planning
UNIVERSITY FACULTY COMMITTEE
NON-SENATE SEAT
1 VACANCY – 3 YEAR TERM (2015-2018)

• Ross Brann, Arts & Sciences
• Paul Soloway, Agriculture & Life Sciences
NOMINATIONS & ELECTIONS COMMITTEE
3 VACANCIES - 3 YEAR TERM (2015-2018)

• Tom Fox, Agriculture & Life Sciences
• Stephen Hilgartner, Arts & Sciences
• David Feldshuh, Arts & Sciences
Faculty Matters

- Discussion of Agenda
- Future Senate Meeting Times
- Shared Governance Committee
- Committee Discussions
- Fall Faculty Forum
- Goodbyes
AGENDA FOR THE FACULTY SENATE MEETING

4:30 Call to Order

4:32 Approval* of the March & April 2015 Minutes, as Distributed Notification of Law School’s Use of Professor of Practice

4:34 Nominations and Elections

4:36 Faculty Matters

4:46 Faculty Hiring: 2015 and Beyond

4:50 A Comparison of Faculty Salaries at Cornell

5:00 Enabling Legislation for Title of Research Professor

5:25 Investigation of CU Conduct toward Student Protesters

5:45 Recognition of Susan Murphy on her Retirement

5:55 General Good and Welfare
Future Senate Meeting Times:
Resolution passed in March 2015

Vote of Entire Faculty (Hare System), soon

Proposed choices (Second week):
  Tuesdays, 8:30-10:00, 11:30-1, 3:30-5
  Wednesdays, 8:30-10:00, 3:30-5

Send concerns to Dean of Faculty Office
Shared Governance Committee
(Dave Lipsky, Joe Burns, Abby Cohn, Risa Lieberwitz, Bruce Lewenstein, John Siliciano)

4/15/15 Admin : In-between : Faculty

5/15/15 How to define “matters of educational policy”? 
Under Active Discussion:

CAPFS: Romantic/Sexual Relations between Students and Faculty

EPC: Evening Prelims
Final Exam Policies

CAPP: Professor of the Practice@CALS
Fall Faculty Forum:

“Cornell’s Financial Aid: Policies, Promises, Problems”

Tentatively,
Wednesday, September 23, 2015
Goodbyes:
David Skorton, President
Harry Katz, Interim Provost
Susan Murphy, VP for Student & Academic Affairs
Charlie Phlegar, VP for Alumni Affairs & Development
UFC: Clare Fewtrell, Andre Kessler, Shawkat Toorawa

And, some of you.... THANKS!
FACULTY HIRING:
2015 AND BEYOND
INTERIM PROVOST  HARRY KATZ
FACULTY SALARIES
LARRY BLUME, CHAIR OF FPC
ENABLING LEGISLATION FOR TITLE OF RESEARCH PROFESSOR
KIMBERLY O’BRIEN, ROBERT VAN DOVER, AFPS
Committee on Academic Freedom and Professional Status of the Faculty

Elizabeth Adkins Regan (Chair, Psychology)
Ron Kline (Sci & Tech Studies; Elec & Comp Eng)
Kimberly O’Brien (CHE)
David Ruppert (Operations Research & Information Eng; Statistics)
Charles Seyler (Elec & Comp Eng)
Peter Stein (Physics, A&S)
Tracy Stokol (Pop Med & Diag Sci, VET)
Sharon Tennyson (Policy Analysis and Management)
Bruce Van Dover (Materials Science and Engineering)
Joe Burns (ex officio, Astronomy and Engineering)
Mike Fontaine (ex officio, Classics)
Diana Li (Undergraduate representative)
CAFPS: Research Professor Enabling Legislation

Replace existing titles of Senior Scientist, Research Scientist and Principal Research Scientist with Assistant, Associate and Research Professor Titles

• Met twice this year to discuss this legislation

• Considered feedback from academic leadership on campus and views of President Elect Garrett

• Compared duties and benefits of these titles in relation to our existing comparable titles

• Delineated restrictions to define how these titles differ from tenure track titles

• Goal today: present an update on our discussions to date with the goal of voting on this legislation in the fall
Arguments in favor:

- Cornell is the only major American University (other than Princeton) that has not updated these titles to include a Research Professor Title

- Adopting these titles will aid Cornell in competing with our peers for top faculty; we will be at a competitive disadvantage without these titles

- Lack of these titles has limited recruitment or retention of tenure track faculty, particularly in the dual career context

- Adoption of these titles will provide some groups on campus with opportunities to expand their research enterprises

- President Elect Garrett supports this legislation and has found these titles to be invaluable at USC in the strategic recruitment and retention of faculty
Arguments against:

- Adoption and increased use of these titles will lead to the disappearance of tenure track lines
- Increased numbers of non-tenure track lines will dilute the role or need for “professors”
On balance, CAFPS thought benefits outweighed negatives given that:

- Differences in these positions versus tenure track positions have been clearly delineated
- The ground rules for these new titles remain the same as for the existing titles they are replacing
- Use of the titles must go through a multi-tiered adoption process in each unit
- Limits will be placed on the number of these positions that can be used by units (no more than 10% of the tenure track faculty but individual units can lower percentages)
- These are non-tenure track positions, that have term appointments but that can be renewed indefinitely
Recommendations

- "The mission of Institutional Research & Planning (IRP) is to provide official, accurate, and unbiased information and analysis about the university in support of institutional planning, decision-making, and reporting obligations."

We should become part of that mission.

- IRP should work with faculty experts to address data privacy issues.

- Faculty should have a "seat" in the budget planning process.
BE IT RESOLVED THAT THIS ENABLING LEGISLATION BE ADOPTED:

II. Purpose of Enabling Legislation
The purpose of this legislation is to allow units, at their option, but in accordance with the process and requirements set forth below, to use the title of Research Professor in reference to a limited and defined group of long-term, non-tenure-track appointments. This title will be available for use at the Assistant, Associate and Full Professor rank, modifiable when appropriate by the term "visiting."

III. Limited Availability of Research Professor title
The title of Research Professor is available only for long term, non-tenure-track faculty who are distinguished and highly experienced individuals in a relevant field of research. To qualify for the title, such individuals are expected to have achieved significant stature in the scholarly discipline, to have demonstrated the quality of research accomplishment appropriate to initiating independent research programs, and to have demonstrated a trajectory that promises a continued high level of achievement. Their primary responsibilities include initiating new research activities; creating and managing research laboratories; seeking funding opportunities, submitting proposals, and fulfilling the terms of research grants and contracts; planning, conducting and reporting on original research; and representing their research groups externally. Persons appointed to these titles may serve routinely as principal investigators on grants and contracts.

The title of Research Professor may not be used for positions whose responsibilities substantially replicate those of tenure-track faculty. Accordingly, such individuals normally are not permitted to teach courses for credit. In the event that some teaching of courses for credit is requested by the appointing department, this teaching must be consistent with the terms of the individual’s funding and must be approved by the dean. When such teaching is assigned, care must be taken not to shift teaching expense inappropriately to research grants or contracts. In no case should such an individual teach for an extended consecutive period.
IV. Additional Restrictions and Requirements

A. Terms of Appointment. Terms of positions bearing these titles shall normally be up to five years. Unless otherwise specified, they shall be renewable indefinitely. While there may be a transition period before research funding supports the position, appointments normally are expected to be supported largely by such funds; other funding sources are permitted. The offer and appointment letters should include notification that the appointment may be terminated early or modified if funding is withdrawn or reduced. Nonrenewal or early termination of appointment also may occur on the basis of other significant resource constraints, unreliable funding prospects, seriously diminished interest in the research area or relevance to the appointing unit’s research mission, or performance.

B. Appointment, Reappointment and Promotion Processes. Search procedures should generally follow those used by a department to fill other professorial positions. A dossier-based review must be conducted for initial appointment. Through an exception approved by the department chair and the dean, the dossier-based review may be conducted during the first year, with continued appointment contingent on successful review. This dossier shall typically include letters from confidential external referees, letters from participants in current or recent research programs, a report of the faculty vote, and an analytical recommendation by the department chair to the dean, who makes the ultimate decision about appointment. Promotions to the associate and full professor ranks, as well as reappointment at any rank at the end of a fixed term, should generally follow procedures used for other professorial-level appointments.

C. Voting/University Faculty Membership. Research Professors are not members of the University Faculty. They are nonvoting members of their college or school faculty unless given the right to vote by the particular faculty.
D. Relationship to Existing Titles. Because the Research Professor titles are intended to replace the current Research Scientist, Principal Research Scientist, and Senior Scientist titles, individuals holding such titles may convert, with the approval of the department and the dean, to the appropriate level of Research Professor. An individual currently holding a Research Scientist, Principal Research Scientist, and Senior Scientist titles who is not approved to move to the Research Professor title or does not wish to do so may remain in the current title subject to all applicable conditions. There shall be no new appointments to the Research Scientist, Principal Research Scientist, and Senior Scientist titles. Individuals holding other academic titles, including Research Associate and Senior Research Associate cannot convert to Research Professor titles, but may seek appointment to such titles through the normal appointment processes noted in IV.B. above.

E. Membership on Graduate Committees. Individuals holding Research Professor titles shall have the same opportunities for and restrictions on membership on graduate committees that currently pertain to the Research Scientist, Principal Research Scientist, and Senior Scientist titles. Such individuals are eligible to be nominated as a general or minor member of a graduate field’s faculty according to the procedures of the Code of Legislation of the Graduate Faculty.

V. Proposal Process
A college or school that wishes to adopt the Research Professor title must take the following steps:
A. Sponsors must prepare a written proposal for use of the title in accordance with the requirements of sections VI below.
B. The proposal must be approved by at least two-thirds of those voting, in separately tabulated votes, of tenure-track and of non-tenure-track faculty respectively of the originating college or school. The non-tenure-track faculty shall consist of the group of individuals in the college or school holding Research Scientist, Principal Research Scientist, and Senior Scientist titles.

C. A proposal so approved will come before the University Committee on Academic Policies and Procedures (CAPP) for review of its conformity to the requirements of section VI below. After submission to CAPP, such a proposal will be distributed to University faculty and distributed to or electronically posted for other interested parties for a period of 60 days before action by CAPP in order to invite public comment.

D. At the end of the comment period, CAPP shall review the proposal in order to determine whether it complies with the requirements of this enabling legislation. In conducting such a review, the committee is not to substitute its judgment for that of the originating college or school as to the need for or wisdom of the college’s or school’s adoption of the Research Professor title.

E. If CAPP determines that the proposal meets the requirements of this enabling legislation, it will report the proposal to the Senate, which will approve or deny the proposal by a majority vote based on the Senate’s determination of whether the proposal complies with the requirements of this legislation. If CAPP determines that the proposal fails to meet the requirements of this legislation, it shall furnish a written explanation of this determination to the college or school submitting the proposal.

VI. Proposal Contents

The written proposal of a college or school that seeks to use the title of Research Professor must include the following provisions.

A. Justification. A proposal for adoption of the Research Professor title shall include a statement offering justification for adoption of the title within the originating college or school and explaining why existing titles for non-tenure-track faculty are insufficient for staffing and recruitment. The practices of peer schools and the impact of available titles on recruitment efforts may be of particular relevance in this regard.

B. Description of Position. The proposal shall describe as precisely as possible the functions and responsibilities of positions bearing the title and the anticipated distribution of such positions within the college or school.
C. Terms of Appointment. The proposal shall include a summary of the terms on which candidates will be appointed and reappointed to such positions and promoted from one to another. These terms should include: the nature of the search by which applications will be elicited; the credentials required by holders of these positions; the levels (department, college, university) at which approval for individual appointments is necessary; the length of appointments; the possibilities open to appointees for movement between non-tenure-track and tenure-track paths; and procedures for renewal and promotion open to appointees.

D. Percentage Limitation. The proposal shall include a statement restricting the creation of positions in the proposed titles to a certain percentage of the tenure-track faculty of the originating college and of the tenure-track faculty in those departments or programs where those positions are located. The percentage of positions bearing the titles may not exceed 10% of the existing tenure-track faculty positions in the college or 10% of the tenure-track positions in those departments or programs where those positions are located, except as herein provided. A higher percentage may be afforded if, but only if, the relevant college, department, or program makes an overpowering showing that: (1) there is a need for the higher percentage; (2) the Research Professor positions in question would not replicate the functions of positions ordinarily held by tenured or tenure-track faculty; and (3) any additional Research Professor positions in a department or program would not detract in any way from the potential for adding tenured or tenure-track positions in that department or program.

E. Voting and Other Rights. The proposal shall define the rights and responsibilities of appointees in the proposed titles, including their voting status in their departments and colleges or schools, and their access to grievance and appeals processes available to tenure-track faculty.

F. Impact Statement. The proposal shall contain an appraisal of the impact of creating the new positions on existing tenure-track and non-tenure-track academic titles and their holders. This appraisal should indicate whether and in what ways current holders of non-tenure-track titles will be eligible for appointment to the new positions and whether their current positions will be protected against elimination by the new positions.

END OF LEGISLATION
RESOLUTION ON INVESTIGATION OF CORNELL UNIVERSITY CONDUCT TOWARD STUDENT PROTESTERS

RISA LIBERWITZ, UFC

WHEREAS, the Cornell University Police Department (CUPD), in investigating student protesters in March and April 2015, reportedly engaged in intimidating and aggressive conduct, including: coercive interrogations of students; threatening to drag a student from class in handcuffs; threatening a student with a lengthy prison sentence; and subpoenaing student Facebook accounts;

WHEREAS, more than 100 Cornell faculty members have publicly expressed their alarm about this conduct;

WHEREAS, Cornell administration is and should be held responsible for the actions of CUPD;

WHEREAS, these alleged actions by the CUPD and the Cornell administration may appear to be efforts to silence and/or punish student political protest;
WHEREAS, the Faculty Senate has created an *ad hoc* committee in the past to investigate and report about CUPD conduct that interfered with freedom of expression and academic freedom during the events of November 26, 2012 on Ho Plaza

THEREFORE BE IT RESOLVED, that the Faculty Senate charges the University Faculty Committee to create an *ad hoc* investigating committee of three Cornell faculty members to investigate the conduct of the Cornell administration and the CUPD toward student protesters in March and April 2015 and during other relevant time periods. The *ad hoc* committee investigation shall include, but not be limited to: obtaining statements from relevant administrators, the Cornell Police Chief, Cornell police officers, students, faculty, and other witnesses; gathering information about investigative techniques used by the CUPD and about protocols governing the role and conduct of CUPD; and obtaining other evidence such as photographs, audio recordings, and video recordings.
BE IT FURTHER RESOLVED, that the ad hoc investigating committee shall report back to the Faculty Senate as soon as possible with a written account including: the committee’s findings concerning alleged intimidation and threatening conduct by the CUPD; the role of the Cornell administration in these events; and the potential and/or actual interference with freedom of expression and academic freedom resulting from the alleged conduct of the CUPD and/or Cornell administration. The committee shall also report to the Faculty Senate with any recommendations to ensure that CUPD and Cornell administration take active steps to protect freedom of expression and academic freedom at Cornell, including, but not limited to: potential changes in protocols governing the role, conduct, and uses of CUPD on campus; possible disciplinary procedures for any police engaged in misconduct or officials who ordered it; potential education/training of the Cornell police concerning their obligations to respect and protect the rights of individuals subject to CUPD investigations or other CUPD actions; and possible education/training of the Cornell police and Cornell administrators, officials and employees concerning their obligations to respect and protect freedom of expression and academic freedom on campus.
RESOLUTION ON INVESTIGATION OF CORNELL UNIVERSITY CONDUCT TOWARD STUDENT PROTESTERS
RISA LIBERWITZ, UFC

Endorsers:
University Faculty Committee and
Risa Lieberwitz (ILR)
Raymond Craib (History)
Eric Cheyfitz (English)
Elizabeth Sanders (Government)
Laurent Dubreuil (Romance Studies)
John H. Weiss (History)
Chris B. Schaffer (Biomedical Engineering)
Paul Sawyer (English)
Elizabeth Anker (English)
Paul Friedland (History)
Richard W. Miller (Philosophy)
Vicki Meyers-Wallen (Biomedical Sciences)
Shelley Feldman (Development Sociology)
Clare Fewtrell (Molecular Medicine)
“The academic freedom of faculty members includes the freedom to express their views (1) on academic matters in the classroom and in the conduct of research, (2) on matters having to do with their institution and its policies, and (3) on issues of public interest generally, and to do so even if their views are in conflict with one or another received wisdom. Association policy documents over the years before and since the adoption of the 1940 Statement of Principles have described the reasons why this freedom should be accorded and rights to it protected. In the case (1) of academic matters, good teaching requires developing critical ability in one’s students and an understanding of the methods for resolving disputes within the discipline; good research requires permitting the expression of contrary views in order that the evidence for and against a hypothesis can be weighed responsibly. In the case (2) of institutional matters, grounds for thinking an institutional policy desirable or undesirable must be heard and assessed if the community is to have confidence that its policies are appropriate. In the case (3) of issues of public interest generally, the faculty member must be free to exercise the rights accorded to all citizens.”
Student Participation in Institutional Government.

As constituents of the academic community, students should be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body.

* * *

Institutional Authority and Civil Penalties.

Activities of students may upon occasion result in violation of law. In such cases, institutional officials should be prepared to apprise students of sources of legal counsel and may offer other assistance. Students who violate the law may incur penalties prescribed by civil authorities, but institutional authority should never be used merely to duplicate the function of general laws. Only where the institution’s interests as an academic community are distinct and clearly involved should the special authority of the institution be asserted.

* * *
Investigation of Student Conduct

Students detected or arrested in the course of serious violations of institutional regulations, or infractions of ordinary law, should be informed of their rights.¹⁵ No form of harassment should be used by institutional representatives to coerce admissions of guilt or disclosure of information about conduct of other suspected persons.

15. This provision is intended to protect students’ rights under both institutional codes and applicable law.

* * *
RECOGNITION OF SUSAN MURPHY ON HER RETIREMENT
ROSEMARY AVERY, UFC
Susan Murphy

A lifetime of transforming the student experience
Murphy has Cornell written on her heart

Cornell President Emeritus Hunter Rawlings
GENERAL GOOD AND WELFARE