Engaged Cornell

Engaged Cornell aims to enhance student learning, personal development and professional preparation through active partnerships that serve the contemporary needs of communities.
The core program of **Engaged Cornell** addresses three strategic areas with specific aims for **scale, scope, and research**.

- **Student and Faculty Engagement**
- **Impactful Partnerships**
- **Transformative Leadership and Influence**
Engaged Cornell: Scope and Scale

- Any student, any subject
- All colleges and schools
- Community broadly defined
Program Overview

- Leadership for the Greater Good
- Living Learning Communities
- Community-Engaged Curriculum Grants
- Partnership Convenings
- Engagement across the Disciplines
- Community-Engaged Faculty and Graduate Student Fellowships
- Community-Engaged Student Research Grants
Program overview

- Community-Engaged Department Grants
- Engagement across the Disciplines
- Community-Engaged Faculty and Graduate Fellowships
- Community-Engaged Student Research Grants
- Leadership for the Greater Good
- Partnership Convenings

100% Student Participation

Integration in Departments and Curricula
Systematic Public Impact through Partnerships

Dissemination of the Engaged Cornell Model
Leadership

Judy Appleton, Vice Provost
Director of Engaged Cornell
• Becky Stoltzfus, Provost’s Fellow for Public Engagement
• Executive Director
  – Communications Manager
  – Financial Specialist

Susan Murphy, Vice President for Student and Academic Services
• Leonardo Vargas-Mendez, Public Service Center

Laura Brown, Senior Vice Provost for Undergraduate Education
• Richard Kiely,
  Engaged Learning + Research

Laura Toy, Major Gifts Officer
## Public Engagement Council 2015

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<th>Name</th>
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<td>Appleton, Judy - Co-Chair</td>
<td>Vice Provost</td>
<td>Provost</td>
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<td>Baptist, Edward</td>
<td>Associate Professor</td>
<td>A&amp;S</td>
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<td>Bruyere, Susanne</td>
<td>Assoc Dean of Outreach, Professor, Director EDI</td>
<td>ILR</td>
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<td>Dhupa, Nishi</td>
<td>Executive Director</td>
<td>Mario Einaudi Center for International Studies</td>
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<td>Felippe, Julia</td>
<td>Assoc Professor and Director of Vet Curriculum</td>
<td>CVM</td>
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<td>Forester, John</td>
<td>Professor and DGS, City &amp; Regional Planning</td>
<td>AAP</td>
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<td>Frey, Margaret</td>
<td>Assoc Dean</td>
<td>CHE</td>
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<td>Johnson, Sheri</td>
<td>James and Mark Flanagan Professor of Law</td>
<td>Law</td>
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<td>Kiely, Richard</td>
<td>Director, EL+R</td>
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<td>Levitte, Yael</td>
<td>Associate Vice Provost for Faculty Development and Diversity</td>
<td>Office of Faculty Development and Diversity</td>
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<td>Milstein, Mark</td>
<td>Clinical Professor of Management and Organizations and Director, Sustainable Global Enterprise</td>
<td>Johnson</td>
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<td>Schaffer, Chris</td>
<td>Assoc Professor of Biomedical Engineering</td>
<td>Engineering</td>
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<td>Stoltzfus, Rebecca - Co-Chair</td>
<td>Provost's Fellow for Public Engagement</td>
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<td>Streeter, Deb</td>
<td>Professor, AEM</td>
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<td>Vargas Mendez, Leonardo</td>
<td>Executive Director, PSC</td>
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<td>Verma, Rohit</td>
<td>Professor of Service Operations Management</td>
<td>Hotel</td>
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<td>Viands, Don</td>
<td>Assoc Dean and Director of Forage Breeding Project</td>
<td>CALS</td>
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<td>Watkins, Chris</td>
<td>Director of NYCCE, and Professor of Horticulture</td>
<td>CCE</td>
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Strategic planning process—2010
Cornell University at its Sesquicentennial: A Strategic Plan 2010–2015

Nominations and Elections Committee
University Faculty Committee
Faculty Senate

Strategic Planning Council
Lance Collins, Mechanical and Aerospace Engineering
Jonathan Culler, English
Sandra Greene, History
Martha Haynes, Astronomy
Katherine Hajjar, Cell and Development Biology, Weill Cornell Medical College
Edward Lawler, Organizational Behavior, ILR School (Advisory Council Chair)
Susan McCouch, Plant Breeding and Genetics
Michael Waldman, Economics, Johnson Graduate School of Management

Working Group on Public Engagement (12 members)
4. *Public engagement*, which expresses the university's commitment to search for knowledge-based solutions to societal and world problems. Public engagement is an interpretation of the university's outreach mission that emphasizes being proactive (actively engaged) and having a public impact. It implies a broadening of the historic land grant mission of the university. This strategic plan adopts and develops this concept of the university's outreach mission.
EXCELLENCE IN PUBLIC ENGAGEMENT

Public engagement refers to the proactive involvement of faculty, students, and staff designed to have an impact on the world outside the university, from local to global communities. It subsumes the full panoply of ways that Cornell's faculty, staff, and students make meaningful contributions to local, societal, and global issues (e.g., problems of environmental sustainability, health, and poverty), from participating in public discourse or the performing arts to applied research and formal extension programs. Conceiving of the university's outreach mission as "public engagement" is an important shift because it recasts that mission in broader and more inclusive terms.

Objective 1: Make public engagement a distinctive feature of education at Cornell.

Objective 2: Construct a unified concept and vision for the university's public engagement mission.

Objective 3: Develop rigorous, systematic evaluations of all outreach and extension programs.

Objective 4: Strongly connect public engagement to on-campus research and educational strengths.

Objective 5: Promote stronger collaborations and partnerships between the university and stakeholders that can make use of and strengthen Cornell's research (e.g., business, K-12 schools, nonprofit organizations, government).
Faculty Committee Report—2011: “Charting the Future of Community Engaged Learning and Research at Cornell University” (June 6, 2011)

Faculty committee (12 members)

Faculty Retreat on Public Engagement 2013—Parker Palmer, facilitator
20 faculty participants
Engaged Cornell: External Review Visit (December 2012) and Report (March 2013)

Reviewers: Andrew Furco, Robert Bringle, Susan Sturm, Ramaswami Balasubramamiam

Faculty directly consulted (20+)

Public Engagement Council—Charged Fall 2013
(15+ faculty members)