• The DLC will identify broad educational policy issues raised by the electronic delivery of Cornell courses ... the DLC should summarize the perceived benefits and pitfalls, for both the University and individual faculty, of Cornell's participation in MOOCs. ... [and] should be conscious of other developments in distance learning, such that the policies are relevant in other contexts.
The DLC will design and oversee an administrative process to manage university-wide participation in any Cornell-designated MOOC consortia in academic year 2013-2014. ...If necessary, the ad hoc DLC should appoint a DLC Selection Subcommittee ...for recruitment of proposals and selection of courses for academic year 2013-2014.
CURRENT MEMBERSHIP

Joseph Burns, Mech&Aero Engr; Astronomy, Dean of University Faculty
Jeff Cowie, ILR, History
David Delchamps, Electrical and Computer Engineering
Michael Fontaine, Classics, Associate Dean of Faculty
Thorsten Joachims, Computer Science
Richard Miller, Philosophy
Erich Mueller, Physics
Christina Stark, Senior Extension Associate, Nutritional Sciences

Laura Brown, Vice Provost for Undergraduate Education, English
Bob Buhrman, Sr Vice Provost for Research, Applied & Eng’g Physics
Ted Dodds, Vice President for Information Technology
Patricia McClary, University Counsel; non-voting
Theresa Pettit, Director, Center for Teaching Excellence
Oya Rieger, Associate University Librarian
SELECTED edX MOOCs

• Edward Baptist (History) and Louis Hyman (ILR), *American Capitalism: A History*, 8 weeks

• D Chernoff (Astro), *Relativity & Astrophysics*, 12 weeks

• Jon Kleinberg (Computer Sci), David Easley (Econ) & Eva Tardos (Computer Sci), *Networks, Crowds & Markets*, 10 weeks

• Stephen Wicker (Elec & Comp Engr), *Wiretaps to Big Data: Privacy and Surveillance in the Age of Complete Interconnection*, 10 weeks
A CONSENSUS

• Cornell should support diverse forms of distance learning, not limited to edX MOOCs.
SOME QUESTIONS

• What should the balance be in funding and support b/w edX MOOCs and other forms of distance learning?

• How to monitor & contain losses of on-campus teaching through edX MOOCs? How to compensate faculty for their time? Consequences for Teaching Assistantships?

• Is the nationwide impact of licensing edX courses for credit cause for concern? concern by Cornell? the DLC?

• What is the right structure for governing the creation and administration of edX MOOCs and other forms of DL?

• What structure of intellectual property rights and instructor’s prerogatives should be imposed?

• What plans should govern the DLC now?
SOME POSSIBILITIES FOR THE DLC

- Small DLC groups are reporting on:
  - Distance-learning resources & their allocation;
  - Certification, tuition and credit;
  - Educational quality and educational benefits;
  - Intellectual property and faculty prerogatives;
  - Governance of distance learning. MORE??

Final report evolves from WG documents plus more discussion. It will be drafted by a representative subcommittee, for DLC modification & approval

- Additional faculty member(s)
- Methods to enhance input from Senate & faculty
- Extend DLC’s report deadline beyond Dec 2013?