AGENDA

• Call to Order – Interim Speaker Charlie Walcott (2 min)

• Introductory Remarks – Dean of University Faculty Joe Burns (12 min)

• Attributes of Effective Meetings – Sam Nelson, ILR (10 min)

• Approval of Minutes from 2/20, 3/13 and 5/8/13 – C. Walcott (3 min)

• Nominations and Elections – Mike Fontaine, Assoc. Dean (3 min)

• UFC Response to Ho Plaza Recommendations – Joe Burns (20 min)

• Report from Distance Learning – Dick Miller and David Delchamps (DLC members) – (25 min)

• General Good and Welfare (15 min)
INTRODUCTORY REMARKS

• Welcome and Thank You
• Introductions
• Ongoing Appointments and Elections
  • Speaker, Parliamentarian, Governance, Cmtte. Chairs
• Library, now 10th in funding
• Fall Faculty Forum (Faculty Titles, Tenure)
• Missing Resolutions (Fossil-fuel divestment, Clinical Professors in Hotel School)
• Observations after 1+ year as Dean
• Review of Agenda
1. Clinical Professors in Hotel School. Requires CAPP review, and 60-day comment period by Senate and public. Posted on DoF web site.

2. Divestment from fossil-fuel stocks. Sent to FPC. Sponsors will meet with Investment Officer and FPC To draft more informed resolution.
University governance needs improvement on both sides. Administration need to ask sooner and more often. Faculty should be pro-active and constructive.

Faculty Senate can be improved. More two-sided discussion valuable. Two-way communication b/w Senators and their departments essential

Faculty committees can be more effectively employed.
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APPROVAL OF MINUTES
11 SEPTEMBER 2013

- February 20, 2013 Faculty Senate Minutes
- March 13, 2013 Faculty Senate Minutes
- May 8, 2013 Faculty Senate Minutes
Academic Freedom and Professional Status of the Faculty (AFPS)
Suzanne Mettler, College of Arts & Sciences

Academic Programs and Policies Committee (CAPP)
Mark Milstein, Johnson Graduate School of Management
Deborah Starr, College of Arts and Sciences

Educational Policy Committee (EPC)
Patricia Cassano, College of Human Ecology

Faculty Advisory Committee on Tenure Appointments (FACTA)
Alex Colvin, School of Industrial and Labor Relations
Paulette Clancy, College of Engineering
Richard Hackett, College of Veterinary Medicine
Robert Hockett, Law School
Paul Soloway, College of Human Ecology
Committee on Financial Policies (FPC)
William Lesser, College of Agriculture and Life Sciences
Paula Horrigan, College of Agriculture & Life Sciences

Institutional Biosafety Committee (IBS)
Esther Angert, College of Agriculture and Life Sciences
Andrea Quaroni, College of Veterinary Medicine
Marci Scidmore, College of Veterinary Medicine
Bryan Swingle, College of Agriculture and Life Sciences
Gary Whitaker, College of Veterinary Medicine
David Wilson, College of Agriculture & Life Sciences

Institutional Review Board (IRB)
Melissa Ferguson, College of Arts & Sciences
Poppy McLeod, College of Agriculture & Life Sciences
J. Edward Russo, Johnson Graduate School of Management
Sharon Sassler, College of Human Ecology
University Lectures Committee
Cynthia Hazan, College of Human Ecology
David McCobb, College of Arts & Sciences – reappointment
Rebecca Nelson, College of Agriculture & Life Sciences

University Library Board
Paul Fleming, College of Arts & Sciences

Music Committee
Mary Beth Norton, College of Arts & Sciences – Chair appointment

Nominations & Elections Committee (N&E)
John Sipple, College of Agriculture – reappointment
**Professor-at-Large Committee – A.D. White Lectures (PAL)**
David Feldshuh, College of Arts & Sciences
Annelise Riles, College of Arts & Sciences
David Sherwyn, School of Hotel Administration
Richard Swedberg, College of Arts & Sciences – re-appointment
Robert Raguso, College of Agriculture & Life Sciences – re-appointment

**Faculty Committee on Program Review (FCPR)**
Jeffrey Rusten, College of Arts & Sciences
John Weiss, College of Arts & Sciences

**University Hearing Board**
Vilma Santiago-Irizarry, College of Arts & Sciences

**University-ROTC Relationships Committee**
Thomas Brenna, College of Agriculture & Life Sciences
Jeffrey Varner, College of Engineering – chair appointment
UFC RESPONSE TO COMMITTEE’S RECOMMENDATIONS ABOUT HO PLAZA INCIDENT – DEAN JOE BURNS
11 SEPTEMBER 2013

1. Changes to Employee ID cards
2. Faculty Rights vs. Being “Agents of University”
3. Conflict between Campus Code and UUP Form
4. Amplified Sound
5. Training of Event Managers
Preamble:
“The UFC generally endorsed the Faculty Report [on the Ho Plaza Incident] and commended the Faculty Committee (Richard Allmendinger, William Fry and Margaret Washington) for its excellent and balanced document.”
“The UFC maintained that [the phrase reading ‘is to be shown for identification upon request’] should remain on campus ID cards, but that it must be clarified. The UFC felt that the University Counsel’s office should be consulted in any re-write.”
“The UFC believed that [the faculty’s right to freedom of expression, peaceful assembly and academic freedom should take priority over their responsibility to act as ‘agents of the University’] should be highlighted in the background ... training of Cornell University police officers.”
In the CJC (Codes and Judicial Committee)’s rewriting of the Campus Code, “it is important to preserve the ability of groups to assemble spontaneously. While it is generally desirable to have advance notice of meetings, it should not be mandatory to receive a [UUP: Use of University Property form] permit in advance of any meeting.”
“All UFC members maintained that the goal of the final Campus Code should be to encourage civil discourse that reflects the values of the University community. Most...believed that the question of special restrictions on the use of amplified sound should be specifically addressed by the CJC/UA.”
"The UFC...strongly recommended that event managers receive additional training in safety and in crowd management. They further believed that faculty members should be encouraged to serve as event managers and also...to help with the training of these individuals."
The DLC will identify broad educational policy issues raised by the electronic delivery of Cornell courses ... the DLC should summarize the perceived benefits and pitfalls, for both the University and individual faculty, of Cornell's participation in MOOCs. ... [and] should be conscious of other developments in distance learning, such that the policies are relevant in other contexts.
• The DLC will design and oversee an administrative process to manage university-wide participation in any Cornell-designated MOOC consortia in academic year 2013-2014. ...If necessary, the ad hoc DLC should appoint a DLC Selection Subcommittee ...for recruitment of proposals and selection of courses for academic year 2013-2014.
CURRENT MEMBERSHIP

Joseph Burns, Mech&Aero Engr; Astronomy, Dean of University Faculty
Jeff Cowie, ILR, History
David Delchamps, Electrical and Computer Engineering
Michael Fontaine, Classics, Associate Dean of Faculty
Thorsten Joachims, Computer Science
Richard Miller, Philosophy
Erich Mueller, Physics
Christina Stark, Senior Extension Associate, Nutritional Sciences

Laura Brown, Vice Provost for Undergraduate Education, English
Bob Buhrman, Sr Vice Provost for Research, Applied & Eng’g Physics
Ted Dodds, Vice President for Information Technology
Patricia McClary, University Counsel; non-voting
Theresa Pettit, Director, Center for Teaching Excellence
Oya Rieger, Associate University Librarian
SELECTED edX MOOCs

• Edward Baptist (History) and Louis Hyman (ILR), *American Capitalism: A History*, 8 weeks

• D Chernoff (Astro), *Relativity & Astrophysics*, 12 weeks

• Jon Kleinberg (Computer Sci), David Easley (Econ) & Eva Tardos (Computer Sci), *Networks, Crowds & Markets*, 10 weeks

• Stephen Wicker (Elec & Comp Engr), *Wiretaps to Big Data: Privacy and Surveillance in the Age of Complete Interconnection*, 10 weeks
A CONSENSUS

• Cornell should support diverse forms of distance learning, not limited to edX MOOCs.
SOME QUESTIONS

• What should the balance be in funding and support b/w edX MOOCs and other forms of distance learning?

• How to monitor & contain losses of on-campus teaching through edX MOOCs? How to compensate faculty for their time? Consequences for Teaching Assistantships?

• Is the nationwide impact of licensing edX courses for credit cause for concern? concern by Cornell? the DLC?

• What is the right structure for governing the creation and administration of edX MOOCs and other forms of DL?

• What structure of intellectual property rights and instructor’s prerogatives should be imposed?

• What plans should govern the DLC now?
SOME POSSIBILITIES FOR THE DLC

- Small DLC groups are reporting on:
  - Distance-learning resources & their allocation;
  - Certification, tuition and credit;
  - Educational quality and educational benefits;
  - Intellectual property and faculty prerogatives;
  - Governance of distance learning. MORE??

Final report evolves from WG documents plus more discussion. It will be drafted by a representative subcommittee, for DLC modification & approval

- Additional faculty member(s)
- Methods to enhance input from Senate & faculty
- Extend DLC’s report deadline beyond Dec 2013?