• Context
  - Original eCornell debates, recent change in agreement
    • eCornell provides services, Cornell provides courses
  - MOOCs
    • Fad of the moment or long-term change?
    • CU faculty already involved in delivery
    • Provost’s committee report, consultation with CAPP, FABIT, EPC
  - Ongoing distance learning activities
  - Trustee interest
• Two needs: Immediate and longer-term
Immediate need

- Will CU join a MOOC consortium?
  - Administrative or Educational issue?
  - Experiment or end-run?
- If so, how administer and oversee?
  - Faculty role (individually, through departmental and college EPCs, and through CAPP and University EPC)
Longer-term need

- DL principles in general
  - Big: Nature of education, commodification of education, etc.
  - Local: Course credit, funding, teaching credit, quality control, allocation of resources, etc.
- Articulation of various DL modes
  - Departmental
  - eCornell
  - MOOC
- Faculty oversight urgently needed
Nature of DLC and charge

- UFC appointed committee
  - Procedure, membership issue?
- Short-term, with explicit sunset date (12/1/13)
- Goal is to mesh need for urgency with need for establishing longer-term policies and oversight
- Therefore:
  - Subcommittee on (potential) MOOC participation
  - Policy and procedure goals
MEMBERSHIP

- Mix of tenure-track faculty and other academic staff; other ex-officio advisors
- Names identified by UFC and N&E, vetted by N&E
- 9 people asked; almost all have accepted. Asked to be here today to hear from Senate about the concerns that Senators want committee to address.