New Budget Model
Faculty Senate
May 8, 2013
New Budget Model Principles

- Consistent distribution of revenues and costs
  - Distribute revenues to units
  - Units pay for all the costs associated with their programs
- Eliminate the “General Purpose” budget
- Central Costs
  - Expose costs
  - Allocate central costs to units based on cost drivers
- University Support Pool (USP)
  - Used for initiatives and subventions
  - Funded by
    - Unrestricted central resources
    - Portion of Tuition from Colleges and Schools, e.g., 10%
Major Categories of Revenues & Expenses to be Distributed

**Revenues**

- Undergraduate Tuition and Fees
- Graduate Tuition and Fees
- New York State Appropriation
- Philanthropy
- Endowment Payout (including endowed professorships)
- F&A from external grants (indirect cost return)

**Expenses**

- Central Administrative Costs (Allocated Costs)
- Central Initiatives and Subventions (USP)
- Undergraduate Financial Aid
- Graduate Financial Aid
- Facilities & Utilities Costs
- Debt
**Sources**

- Gifts
- Endowment Income
- Sponsored / Federal Facilities & Administrative Enterprise / Other
- Central Unrestricted Gifts + Investment Income
- Graduate Tuition
- Undergraduate + Professional Tuition
- State Appropriation

**Units**

- All Units
  - Administrative Units
  - Colleges + Academic Units
  - Contract Colleges + Facilities

**Provision Allocation**

- Allocated Costs
- Tuition Pool / USP
- True-Up
For Details

Division of Budget & Planning Website

Budget Model Principles

Budget Model Manual
Budget Model Public Forums

- **General Campus Wide Forums**
  - December 12th & 20th

- **Utilities, Maintenance, Building Care, Debt Service**
  - January 8th

- **Tuition, Enrollment, Financial Aid & State Appropriations**
  - January 10th

- **Allocated Costs, Libraries, University Support Pool (USP)**
  - January 17th

- **Facilities and Administrative Cost (F&A), Research**
  - January 24th
Key Areas of Stewardship

• Support the strong presence of professorial faculty in the classroom.

• Include a mix of large and small classes.

• Offer a range of learning venues, including off-campus opportunities, study abroad, and community engaged learning.

• Offer laboratory and other experiential learning experiences.

• Support students’ unrestricted access to traditional and innovative, semester-long and short-term language study courses.
Key Areas of Stewardship, Cont.

- Provide for enrichment courses, supplementary courses, multi-semester courses, and other unique learning opportunities that fall outside the 3-4 credit norm.

- Support for-credit undergraduate research, project courses, capstone projects, and independent study courses.

- Ensure students’ unrestricted access to courses across the university, and support cross-college and cross-disciplinary educational experiences.

- Offer strong foundation (or service) courses that are based in the immediate area of expertise, accessible to students university-wide, and responsive to university-wide student needs.