Call to Order
Report from Nominations & Elections Committee (Fred Gouldin)
Approval of Minutes from November 2010 Faculty Senate Meeting
Resolution from the Educational Policy Committee (EPC) on Academic Integrity (Bruce Levitt)
Resolution from the EPC on Turnitin (if the preceding Resolution passes) (Bruce Levitt)
Resolution on “work necessitated over breaks” from the EPC (for discussion only) (Bruce Levitt)
Discussion of Resolution from Taking Back the Tap – for discussion only (Eric Cheyfitz)
Dean of Faculty Report (Bill Fry)
Discussion Concerning the Academic Home for Africana Center (Professors Carole Boyce Davies, Bob Harris and Senior Vice Provost John Siliciano)
Good and Welfare
• Professors-at-Large Selection Committee
  • Debra Castillo, College of Arts & Sciences

• Institutional Review Board for Human Participants (IRB)
  • Angela A. Gonzales, College of Agriculture & Life Sciences
RESOLUTION: EDUCATIONAL POLICY COMMITTEE RESOLUTION CALLING FOR CORNELL UNIVERSITY TO CREATE AN INITIATIVE TO DEVELOP APPROACHES TO A CLIMATE OF ACADEMIC INTEGRITY

•\textbf{WHEREAS}, there is a consensus among national experts in the field of academic integrity that cheating is pervasive at American colleges and universities;

•\textbf{WHEREAS} there are numerous factors that contribute to this crisis of academic dishonesty at the college level, including: the predominance of cheating in secondary schools; a lack of preparedness and familiarity with requirements of academic integrity, particularly regarding plagiarism; increased access to electronic materials and the corresponding difficulty of detecting inappropriate use of such materials; increased stress, including pressure to excel; student perceptions of unfairness in grading and academic requirements; and inconsistent handling of academic integrity violations;

•\textbf{WHEREAS} colleges and universities that have responded to this crisis invariably determine it necessary to develop a comprehensive educational approach, addressing the multiple causal factors and involving both the faculty/administration and students to create both formal and informal cultures of academic honesty;

•\textbf{WHEREAS} to create a formal culture of academic honesty it is crucial to make academic integrity an educational component of the first-year curriculum, in the classroom and/or through academic co-curricular offerings;

•\textbf{WHEREAS} as part of an educational response to inadvertent academic dishonesty, innovative educational responses (e.g., small, group, interactive classes) might be utilized;

•\textbf{THEREFORE BE IT RESOLVED} that the Provost in collaboration with the University Faculty create an initiative to draw upon internal and external expertise to develop approaches to creating a climate of academic integrity on campus and to propose the steps and resources necessary to accomplish such a goal.
• **WHEREAS** there is a consensus among many at Cornell that academic dishonesty is prevalent on our campus, increasing faculty frustration and renewing a demand that the University purchase a University-wide license for Turnitin;

• **WHEREAS** to the extent that Turnitin is employed, it is imperative that it be one component of a comprehensive educational approach, otherwise students are merely punished and deterred temporarily, but not educated, and the university fails in its mission to educate our students to become ethical citizens and professionals;

• **THEREFORE BE IT RESOLVED** that as one component of this comprehensive approach, the University purchase a University-wide license for Turnitin for use at faculty discretion;

• **BE IT FURTHER RESOLVED** that faculty are strongly urged to make certain that students understand course academic integrity requirements and know how to meet them; text in a course syllabus, without elaboration, may be insufficient for these purposes; and

• **BE IT FINALLY RESOLVED** that faculty who use Turnitin are strongly urged to use it as an educational tool as well as a detection tool.
• **WHEREAS** student workloads have become an increasing cause of concern in relation to student mental health; and

• **WHEREAS** short breaks from academic requirements are generally regarded as healthy,

• **BE IT RESOLVED** that framing assignments in such a way that necessitates academic work for students over Fall Break, Thanksgiving Break, and Spring Break is strongly discouraged.
RESOLUTION: TAKING BACK THE TAP

• Whereas, Cornell University has signed the American College and University Presidents Climate Commitment, which pledges “Cornell University to a path toward climate neutrality enhancing our land-grant mission in support of a socially, economically, and environmental sustainable society”; and

• Whereas, the Cornell Climate Action Plan, which seeks to “achieve climate neutrality on campus by the year 2050, and provide a model for solutions that will engage, educate, and inspire our state, our nation, and our world,” identifies energy conservation as one of the five recommended action areas and promotes “active leadership” and “campus engagement from faculty, staff, students, and alumni”; and

• Whereas, bottled water wastes 2,000 times as much energy as tap water, and 85 percent of bottles are not recycled; and

• Whereas, Cornell Dining sold 148,543 total Aquafina single-use water bottles in the latest fiscal year, a decrease of 33,575 units from the previous fiscal year, thus indicating declining consumer demand for bottled water on campus consistent with nationwide trends; and

• Whereas, U.S. plastic water bottle production requires approximately 32 to 54 million gallons of oil, and three out of every four of those bottles end up in landfills, as roadside litter, or in an incinerator; and

• Whereas, a 20-ounce bottle of water requires about one-third its volume in oil for manufacture, transportation, and disposal; and

• Whereas, almost 50% of bottled water comes from the same source as tap water but is sold back to consumers as hundreds of times the cost; and
RESOLUTION: TAKING BACK THE TAP
(Continued)

• **Whereas**, bottled water, regulated by the FDA, is less stringently regulated than municipal tap water, regulated by the EPA; and
• **Whereas**, Fall Creek is the source of Cornell’s tap water, consistently exceeds EPA standards; and
• **Whereas**, public tap water is safe and is significantly more affordable, accessible, and environmentally sustainable than bottled water; and
• **Whereas**, bottled water undermines communities’ faith in their public water systems;
• **Whereas**, 68 universities and colleges around the country including Brown University, Harvard University, Dartmouth College, Yale University, University of Pennsylvania, University of California-Berkeley, Belmont University, Oberlin College, New York University, Vassar College, Washington University, Oregon State University, Seattle University and many others have already made campus-wide efforts to curb their bottled water use; and
• **Whereas**, The Cornell Student Assembly passed a similar resolution on the 4th of November, 2010 demonstrating their support for the following actions.

• **Be it therefore resolved** that the Faculty Senate recommends that President Skorton issue a directive to all departments, facilities and functions discouraging the purchase of bottled water.

• **Be it further resolved** that the Faculty Senate recommends that the University invest in drinking fountain infrastructure by increasing the number of and, where possible, retrofitting drinking fountains on campus with spigots for refilling reusable bottles.

• **Be it further resolved** that the Faculty Senate recommends that the University encourage the use of and, where possible, sell refillable bottles at dining facilities, department offices and functions.
• **Be it further resolved** that the Faculty Senate recommends that the University authorize, endorse, and facilitate efforts to educate, via various media, the university community regarding the value and benefits of using the local water system for all of its water needs.

• **Be it further resolved** that the Faculty Senate recommends that the University will take gradual but concrete steps to end the purchase, sales, and distribution of bottled water on campus and at Cornell-hosted events, which will include:
  
  • *Gradually replacing bottled water with tap water and/or filtered water whenever possible;*
  • *Specifically refusing to sell bottled water through Cornell Dining when future beverage contracts are negotiated; and*

• **Be it finally resolved,** that the Faculty Senate recommends that the President’s Sustainable Campus Committee (PSCC) include a timeline of specific measures pertaining to decreasing the consumption of bottled water into its “annual progress report on Cornell’s campus sustainability initiatives and commitments” as part of the Climate Action Plan.

Resolution Presented by: Take Back the Tap at Cornell – Kristen Loria ’11 President

Organizations Supporting the Resolution:

• Cornell Student Assembly (Resolution Passed)
• Environment Law Society
• KyotoNow!
• Sustainability Hub
• Society for Natural Resources Conservation
• Roots and Shoots
• Cornell Sustainable Design Team
• Dilmun Hill
• Engineers for a Sustainable World
Calendar committee
Faculty Lunch
Memorial Statements
Africana

1. I was informed (confidentially)
2. Personal view: academic units do best in colleges
3. The university needs to provide strong support to Africana
4. Legal according to Bylaws

Today:
Dear Mr Fry
On behalf of my mother, Mrs. Indira Agnihotri, I thank you very much for sending us the MEMORIAL STATEMENTS for my uncle and her brother Ravindra Nath Sudan.

The Memorial Statements were a great comfort to us.

Thank you

AMIT AGNIHOTRI
DUBAI
UAE
DISCUSSION ON AFRICANA

DECEMBER 8, 2010

Professor Carole Boyce Davies
Director Robert Harris
Senior Vice Provost John Siliciano
Others