University Faculty Senate
Meeting

September 9, 2009
AGENDA

• Call to Order by Speaker Steven Beer
• Nominations & Elections Committee Report (5 minutes)
• Re-Accreditation at Cornell (15 minutes)
• Approval of Minutes (2 minutes)
• H1N1 Update (15 minutes)
• Resolution concerning Make-Up Exams (10 minutes)
• Administration Efficiencies (18 minutes)
• Report form Committee on Academic Programs and Policies (5 minutes)
• Report from UFC (5 minutes)
• Report from Dean of Faculty (5 minutes)
• Good and Welfare (10 minutes)
REPORT FROM THE NOMINATIONS & ELECTIONS COMMITTEE

Fred Gouldin

September 9, 2009
REPORT FROM NOMINATIONS AND ELECTIONS COMMITTEE

Speaker of the Senate
• Steven Beer, CALS

Academic Freedom & Professional Status of the Faculty
• Chekitan Dev, HOTEL
• Risa Lieberwitz, ILR
• Nancy Chau, CALS

Academic Programs & Policies
• Cornelia Farnum, Vet
• Ann Hajek, CALS
• Elliot Shaprio, A&S

Educational Policy Committee
• Lorraine Maxwell, CHE
• Deborah Trumbull, CALS
• Robert Turgeon, A&S
REPORT FROM N&E (continued)

Faculty Advisory Committee on Athletics & Physical Education
- Wayne Knoblauch, CALS
- Frank Rossi, CALS
- Jeffrey Scott, CALS

Faculty Committee on Program Review
- Cliff Pollock, ENGR.

Financial Policies Committee
- Charles Walcott, CALS
- William Lesser, CALS
- Peter Wolczanski, A&S
- Stephen Pope, ENGR.

Institutional Biosafety Committee
- John Parker, Vet
- Paul Jennette, Vet
- Christy Michaels, non-affiliated member
REPORT FROM N&E (continued)

Institutional Biosafety Committee (continued)
- Keith Perry, CALS
- David Soderlund, Chair, CALS

Institutional Review Board for Human Participants
- Brian Wansink, CALS
- Virginia Utermohlen, CHE

Local Advisory Committee
- Ronald Harris-Warrick, CALS
- William Olbricht, ENGR.

Professor-at-Large Selection Committee
- Abby Cohn, A&S
- Clare Fewtrell, Vet.
- Kathryn March, A&S
- Max Pfeffer, CALS
REPORT FROM N&E (continued)

**University Benefits Committee**
- Robert Connelly, A&S
- David Lewis, AAP
- William White, CHE

**University Conflicts Committee**
- Ken Birman, ENGR.
- David Putnam, ENGR.
- Dotsevi Sogah, A&S

**University Faculty Library Board**
- Mary Beth Norton, A&S

**University Lectures Committee**
- David McCobb, A&S
- Wolfgang Sachse, ENGR.
REPORT FROM N&E (continued)

University-ROTC Relationships Committee
• Mark Psiaki, ENGR.
• Jeff Varner, ENGR.

University Sustainability Committee
• Zellman Warhaft, ENGR.

ASSEMBLIES

University Assembly
• Martin Hatch, A&S
• Ellis, Loew, VET
• William Ghiore, CALS
• Charles Walcott, CALS
• Randy Wayne, CALS

Codes and Judicial Committee
• Kevin Clermont, LAW
• Risa Lieberwitz, ILR
REPORT FROM N&E (continued)

ASSEMBLIES (continued)

Codes and Judicial Committee

• Kevin Clermont, LAW
• Risa Lieberwitz, ILR
• Rachel Weil, A&S

University Hearing Board

• Tim Devoogd, A&S
• Tobias Hanrath, ENGR.
• Sheila Hemami, ENGR.
• Arnim Meyburg, ENGR.
• Michael Milgroom, CALS
• Jeevak Parpia, A&S
• Jeff Rachlinski, Law School
• Rocco Scanza, ILR
• Michael Tomlan, AAP
• Frank Wayno, ENGR.
UNIVERSITY FACULTY ELECTION

Associate Dean and Secretary of the Faculty
• Frederick C. Gouldin, Engineering

Faculty Senate-at-Large, Tenured
• Michael King, Engineering
• Helene Marquis, VET

Faculty Senate-at-Large, Untenured
• Margaret Bynoe, VET

Nominations & Elections Committee
• Richard Harrison, CALS
• Leigh Phoenix, Engineering

University Faculty Committee
• Eric Cheyfitz, A&S
• David Lipsky, ILR
• William Olbricht, Engineering
REPORT ON RE-ACCREDITATION AT CORNELL

Dean Alan Mathios
September 9, 2009
University Accreditation
through the Middle States Commission on Higher Education
What is accreditation?

- Cornell is accredited through the Middle States Commission on Higher Education (MSCHE, or “Middle States”)
- Our accreditation is up for renewal in Spring 2011
- Accreditation is required to access federal funds including student financial aid
- University accreditation is distinct from specialized/professional accreditation
What is the accreditation process?

- Decennial accreditation process involves:
  - in-depth institutional self-study report
  - site visit by external review team
- Cornell must demonstrate that it meets fourteen “standards for accreditation” or “characteristics of excellence”
- External review team:
  - reads the report
  - visits campus
  - recommends action to Middle States
What is the self study?

- Overseen by the Accreditation Steering Committee
- Pieces drafted by six, topical Working Groups
- Demonstrates that Cornell meets each of fourteen standards
- Culminates in a ~200 page narrative
- Theme: “Any Person … Any Study” within One University
- Due to Middle States early in 2011
Who is on the Accreditation Steering Committee?

• Alan Mathios, co-chair and Dean of Human Ecology
• Kent Hubbell, co-chair and Dean of Students
• Bill Fry, Dean of Faculty
• Barbara Knuth, Senior Associate Dean, CALS
• Susan Murphy, Vice President, Student & Academic Services
• Paul Streeter, Interim Vice President, Budget & Planning
• Marin Clarkberg, Associate Director, Institutional Research
• Kristin Walker, Manager of Support, Institutional Research
• Nikhil Kumar, undergraduate student, ILR
• Gina Ryan, graduate student, Microbiology
• David Hajjar, Weill Cornell Medical College

And … the six Working Group chairs…
Six Working Groups & Fourteen Standards

Steering Committee

Institutional Stewardship (Standards: 1, 2, 3 and 7)

The Faculty (Standard: 10)

Educational Offerings (Standards: 11, 12, 13)

Integrity, Governance & Administration (Standards: 4, 5, and 6)

Student Admissions & Supports (Standards: 8 and 9)

Assessment of Student Learning (Standard: 14)
Institutional Stewardship: Standards 1, 2, 3 and 7

1. Mission, Goals, and Objectives
2. Planning, Resource Allocation, & Inst’l Renewal
3. Institutional Resources
7. Institutional Assessment

Chair: Kathy Rasmussen, Nutritional Sciences
- Steve Cohen, Vice Dean for Administration, Weill
- Joanne DeStefano, Vice President for Financial Affairs
- Sandy Dhimitri, College of Human Ecology
- Cathy Dove, Engineering
- Dan Robertson, Institutional Research and Planning
- Robert Smith, Industrial & Labor Relations
- Kristin Walker, Institutional Research & Planning
- Kyu-Jung Whang, Vice President for Facilities Services
Integrity, Governance and Administration: Standards 4, 5 and 6

4. Leadership and Governance
5. Administration
6. Integrity

Chair: Charles Walcott, Neurobiology & Behavior

- Christopher Ahn, Graduate Student
- Judith Appleton, College of Veterinary Medicine
- Michael Esposito, Academic Personnel Policy Office
- Mary Beth Grant, Judicial Administrator
- James Kahn, Deputy University Counsel, Weill
- Beth McKinney, Cornell Wellness Program
- Mary Opperman, Vice President for Human Resources
- Nelson Roth, Deputy University Counsel
- Carin Rundle, Office of the Provost
Student Admissions and Supports: Standards 8 & 9

8. Student Admissions
9. Student Support Services

Chair: Charles Walcott, Neurobiology & Behavior
- Rosemary Avery, Policy Analysis & Management
- Susan Cook, Graduate Student
- Doris Davis, Associate Provost for Undergraduate Admissions & Enrollment
- David DeVries, College of Arts & Sciences
- Betsy East, College of Engineering
- Chari Fuerstenau, Institutional Research & Planning
- Sarah Hale, Graduate School
- Timothy Marchell, Gannett Health Services
- Steve Morgan, Sociology
- Rebecca Smith, Undergraduate
- Jennifer Westling, Division of Budget & Planning
10. The faculty

Chair: Amy Villarejo, Theatre, Film & Dance

- Mark Albano, Assistant Dean for Faculty Affairs, Weill
- Cynthia Bowman, Law School
- Jefferson Cowie, Industrial & Labor Relations
- Ronald Hoy, Neurobiology & Behavior
- Rolf Pendall, City & Regional Planning
- William Searle, Institutional Research & Planning
- Kim Weeden, Sociology
- Randy Worobo, Food Sciences (Geneva)
Educational Offerings: Standards 11, 12 and 13

11. Educational Offerings
12. General Education
13. Related Educational Activities

Chair: Laura Brown, English & Vice Provost for Undergraduate Education

- Steve Ceci, Developmental Psychology
- Matt Miller, Mechanical & Aeronautical Engineering
- Natalie Raps, Undergraduate
- Annelise Riles, Anthropology & Law
- Nick Salvatore, Industrial & Labor Relations
- Patricia Stark, Office of the Provost
- Carol Storey-Johnson, Senior Associate Dean for Education, Weill
Assessment of Student Learning: Standard 14

14. Assessment of Student Learning
Chair: David Gries, Computer Science
  • Brian Chabot, Ecology & Evolutionary Biology
  • Mark Constas, Education
  • James Cutting, Psychology
  • Kathy Dimiduk, Engineering
  • Marne Einarson, Institutional Research & Planning
  • Kathleen Gemmell, Arts & Sciences
  • Kathleen Gibson, Design & Environmental Analysis
  • Katherine Gottschalk, Arts & Sciences
  • Zsuzsa Koltay, Library
  • Ed McLaughlin, Applied Economics & Management
  • Terry Plater, Graduate School
  • Don Viands, Plant Breeding & Genetics
  • Kristin Walker, Institutional Research & Planning
  • David Way, Center for Teaching Excellence
What is the time line?

Self-study plan devised; Working Groups charged and appointed (Spring 2009)

Final draft of Working Group reports due to Steering Committee (Spring 2010)

Steering Committee shares first draft of Self Study with campus (Fall 2010)

Final draft of Self Study submitted to MSCHE (March 2011)

External evaluation team visits campus (May 2011)
For more information

cornell.edu/MiddleStates
middlestates@cornell.edu

Alan Mathios, adm5@cornell.edu, 5-2138
Kent Hubbell, klh4@cornell.edu, 5-1115
Standard 14: Assessment of Student Learning

Assessment of student learning demonstrates that the institution’s students have knowledge, skills, and competencies consistent with institutional goals and that students at graduation have achieved appropriate higher education goals.

The institution must possess the following:
• Clearly articulated statements of expected student learning outcomes at all levels (institution, program, course)
• A documented, organized, and sustained assessment process to evaluate and improve student learning
• Evidence that student learning assessment information is shared and discussed with constituents and is used to improve teaching and learning.
Plan for assessment

Colleges nominate delegates for campus-wide assessment discussion

Delegates attend “Meeting Middle States Expectations for Student Learning Assessment,” Sept 24-25

College delegates work with college deans and with Vice Provost for Undergraduate Education to develop an appropriate plan for assessment

Report back to Faculty Senate and other constituencies

Implementation of plan for assessment
H1N1 UPDATE

John Siliciano
September 9, 2009
RESOLUTION CONCERNING MAKE-UP EXAMS

Rod Dietert
September 9, 2009
RESOLUTION FROM THE UNIVERSITY FACULTY COMMITTEE - AMENDED

WHEREAS, the University anticipates a significant public health challenge during the 2009-2010 academic year posed by the spread of the H1N1 influenza virus.

WHEREAS, our students are among the at-risk population for this infection.

WHEREAS, the university is taking steps to minimize the spread of this infection.

BE IT RESOLVED THAT, the Faculty Senate encourages instructors to offer make-up exams following scheduled examinations, delayed due dates for other assignments, and excusal of classes missed due to illness, to facilitate the self-isolation component that is an essential part of the campus strategy to minimize the spread of this infection and the public health risk for the campus.
ADMINISTRATION EFFICIENCIES

Deputy Provost David Harris
September 9, 2009
Reimagining Cornell: The Role of Consultants

Deputy Provost David Harris
Faculty Senate Meeting
September 9, 2009
Preserving and enhancing the core is critical to Reimagining Cornell

Consultants focus outside in

Procurement
All purchased goods and services

Admin & Facilities
Back-office business
operations/ infrastructure

Academic support
University-specific operations

Student experience
Non-classroom learning

Core
Teaching, Research, Outreach

Task forces focus out from core
Strategic Planning – Analysis and Recommendations

- 10 Colleges/Schools
- Graduate School
- Life Sciences
- Social Sciences
- Management Sciences
- Budget & Planning

Cornell led academic task forces

- Libraries
- CIS
- CESS
- Student Enrollment
- Student Services

Consultant analysis

- Analysis of administrative functions across the university
- University-level decisions made by President and Provost

Strategic Plan document

- Faculty strategic plan advisory council
- Broad working groups (education, scholarship….)
# Cornell Liaisons to External Consultants

<table>
<thead>
<tr>
<th>Cornell resources</th>
<th>Key roles and responsibilities</th>
<th>Individuals involved</th>
<th>Meeting frequency</th>
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| **Project Leaders** | • Provide visible leadership and overall governance  
• Evaluate comprehensive list of cost reduction options  
• Make decisions about which options to pursue and path forward  
• Resolve issues and conflicts as they emerge | • David Skorton  
• Kent Fuchs | • Monthly  
• Additional as needed |
| **Project Manager** | • Provide detailed direction for the project  
• Make day-to-day operational decisions  
• Present cost reduction opportunities as they arise  
• Facilitate internal communications  
• Establish project deliverables/milestones | • David Harris | • Weekly  
• Informal contact likely multiple times a week |
| **Project Core Team** | • Help develop, refine, and validate hypotheses  
• Vet emerging recommendations  
• Provide key perspective on value and ‘implementability’ for each major recommendation | • Kent Fuchs  
• David Harris  
• Joanne DeStefano  
• Bill Fry  
• David Hajjar  
• Susan Murphy  
• Mary Opperman  
• John Siliciano  
• Paul Streeter | • Every 2-3 weeks |
Input and Decisions

• University-level decisions will be made by:
  – President
  – Provost

• Formal recommendations will emerge from:
  – Academic task forces
  – External consultants
  – Strategic planning advisory committees

• Input and advice will be sought from:
  – Faculty
  – Students, Staff, and University Assemblies
  – Campus leaders (Deans, Vice Presidents, Dept. Chairs)
  – Cornell community
UFC COMMITTEE REPORT

Kathryn Gleason
September 9, 2009
REPORT FROM DEAN OF FACULTY, WILLIAM FRY

September 9, 2009
COMMENTS FROM BILL FRY

Budget Adjustments

Strategic Planning

Other Planning